

**Shiloh Elementary School  
School/Parent Compact  
2011-2012**

Parent Initial after Review
_____ 1 <sup>st</sup> Conference
_____ 2 <sup>nd</sup> Conference

Shiloh Elementary School and the parents of students participating in activities, services, and programs, funded by Title I, Part A, of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This School/Parent compact was developed with input from Shiloh Elementary parents. Also, parents were given the opportunity to review and revise this School/Parent Compact.

**School Responsibilities**

**Shiloh Elementary School administration, faculty, and staff will:**

- Ensure students' academic success by utilizing the Gwinnett County Public Schools Academic Knowledge and Skills (AKS) to effectively teach students to enable them to meet State and National academic achievement standards.
- Provide a safe, secure, and orderly environment conducive to student learning.
- Build strong relationships with parents by proactively communicating in a meaningful, consistent, and timely manner.
- Conduct parent-teacher conferences in October and February to discuss this compact as it relates to each student's academic performance.
- Provide parents with frequent updates about their child's performance via weekly Friday folders, progress reports distributed every three weeks, conduct reports, and any other means of communication pertaining to student academic performance and behavior.
- Foster parent involvement by encouraging parents to be active participants in such activities as Parent Center workshops, local school council, Title I Committee, Parent Leadership Academy, volunteering, and PTA.

**Student Responsibilities**

**We, as students, will share the responsibility to improve our academic achievement and reach the State's high standards. Specifically, I will:**

- Ask for help when I don't understand.
- Remember my family values while at school.
- Show respect to everyone and myself.
- Complete all assignments to the best of my ability at school and home.
- Be accountable for my behavior.
- Be on time and present for the full day.

**The School/Parent Compact is developed jointly with the school and parents.**

\_\_\_\_\_  
**Teacher's Signature**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**Parent's Signature**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**Student's Signature**

\_\_\_\_\_  
**Date**

**Parent Responsibilities**

**We, as parents/guardians, will support our children's education by doing the following:**

- Have my child attend school each day, arrive on time, and remain for the entire day.
- Meet my child's needs including but not limited to food, adequate rest, and a positive, home learning environment.
- Communicate regularly with my child's teacher and school including but not limited to requested meetings and parent conferences.
- Plan to attend parent-teacher conferences, Title I meetings, Curriculum Nights, and PTA meetings/events.
- Be actively involved and show interest and enthusiasm in my child's education.
- Support my child, the teacher, and school in such a way that my child is able to meet or exceed grade level expectations.
- Visit the Parent Center to utilize resources and support that are available to enhance and assist with my child's academic success.
- Volunteer a minimum of four activities per family per year.