



2011 - 2012 Local School Plan For Improvement

LSPI Objectives

SHILOH ELEMENTARY

Thomas D Trippany, *Principal*

Calvin Watts, *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

2011-2012 Long Term Goals and Objectives

Goal: Shiloh Elementary students will become confident and knowledgeable problem-solvers, who have a conceptual understanding of numbers, can compute, think critically, and communicate their thoughts and mathematical reasoning effectively. All students will be able to transfer their mathematical thinking to other content areas.

Objective: In Mathematics, Shiloh Elementary students will achieve an average of 93% of students in grades 3 through 5 in the meets and/or exceeds range on the 2012 CRCT with 50% of the students scoring in the exceeds range. In the Math Total average of the fall 2011 administration of the ITBS, Shiloh 3rd and 5th graders will achieve the 66th percentile or NPR.

SHILOH ELEMENTARY

LSPi Continued

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2011-2012 Long Term Goals and Objectives

Goal: Shiloh Elementary students will become motivated, competent readers who demonstrate fluency as they interpret, comprehend, and value all genres of literature.

Objective: In Reading and Language Arts, Shiloh Elementary students will achieve an average of 97% of students in grades 3 through 5 in the meets and/or exceeds range on the 2012 CRCT with 48% of the students scoring in the exceeds range. In the Reading/ELA Total average of the fall 2011 administration of the ITBS, Shiloh 3rd graders will achieve the 58th percentile 5th graders will achieve the 66th percentile or NPR. On the Georgia Writing Assessment, 100% of Shiloh 5th graders will meet or exceed the expectations with 25% scoring in the exceeds range.

Goal: No goal associated with this objective

Objective: In Science, Shiloh Elementary students will achieve an average of 92% of students in grades 3 through 5 in the meets and/or exceeds range on the 2012 CRCT with 45% of the students scoring in the exceeds range.

SHILOH ELEMENTARY

LSPI Continued

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Schools Goals - SHILOH ELEMENTARY

Goal Title	Goal	Start School Year	End School Year
Excellence in Reading	Shiloh Elementary students will become motivated, competent readers who demonstrate fluency as they interpret, comprehend, and value all genres of literature.	2010-11	2013-14
Excellence in Writing	All Shiloh Elementary students will communicate successfully in oral and written forms, and use research skills effectively to gather and present information.	2010-11	2013-14
Mastery of Critical Thinking in Mathematics	Shiloh Elementary students will become confident and knowledgeable problem-solvers, who have a conceptual understanding of numbers, can compute, think critically, and communicate their thoughts and mathematical reasoning effectively. All students will be able to transfer their mathematical thinking to other content areas.	2010-11	2013-14

Annual Objective

In Reading and Language Arts, Shiloh Elementary students will achieve an average of 97% of students in grades 3 through 5 in the meets and/or exceeds range on the 2012 CRCT with 48% of the students scoring in the exceeds range. In the Reading/ELA Total average of the fall 2011 administration of the ITBS, Shiloh 3rd graders will achieve the 58th percentile 5th graders will achieve the 66th percentile or NPR. On the Georgia Writing Assessment, 100% of Shiloh 5th graders will meet or exceed the expectations with 25% scoring in the exceeds range.

Associated Goals

Goal: Excellence in Reading

Implementation Design

SHILOH ELEMENTARY

LSPI Continued

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Readers Workshop

Our students will engage in reading and respond to trade books, including small-group discussions with the teacher to learn or review key concepts about reading and literature.

SD: Cafeteria Writing

Shiloh students will receive excellent writing instruction from our fifth grade teachers. Students will practice narrative, persuasive, and informational writing in order to prepare for the Georgia Writing Assessment.

SD: Incorporating Word Study in grades K-5

Word study is a systematic instruction in phonics spelling and vocabulary at a learner's instructional level. Word study teaches learners to examine words and study patterns of the English language.

SD: LANGUAGE ARTS VISION [ES]

Year-long series of sessions (one Saturday per month) to build consistent, pervasive, and rigorous literacy practices that align with our district expectations for literacy teaching and learning in all content areas.

SD: Maintaining Balanced Literacy at Shiloh ES

Shiloh Faculty will collaborate to create and use rubrics with which to reflect on the level of implementation of both reader's and writer's workshop in classrooms.

Annual Objective

In Mathematics, Shiloh Elementary students will achieve an average of 93% of students in grades 3 through 5 in the meets and/or exceeds range on the 2012 CRCT with 50% of the students scoring in the exceeds range. In the Math Total average of the fall 2011 administration of the ITBS, Shiloh 3rd and 5th graders will achieve the 66th percentile or NPR.

Associated Goals

Goal: Mastery of Critical Thinking in Mathematics

SHILOH ELEMENTARY

LSPi Continued

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Implementation Design

Guided math

The teachers will work in small flexible groups with students based on their ability levels.

SD: Consistent and pervasive reteaching of weak student strands

The Shiloh teachers will meet to identify the weakest student strands, collaborate with the grade level for a plan of redelivery, redeliver, reassess and reflect.

SD: MATH INSTITUTE - ELEMENTARY

The Math Institute provides effective professional learning through modeling by “master” teachers, peer coaching, and debriefing discussions. Following the summer workshop, ongoing mentoring and implementing of best practices should be evident.

SD: Think Tank specials class

The students will participate in a weekly specials class that will encourage students to think outside of the box and dig deeper for more knowledge in different subject matters.

Math Vertical Team

This team will look at the vertical alignment in mathematics. They will lead the data analysis in math to determine the schools areas of need.

Shiloh Cluster Advanced Placement

The cluster advanced placement teachers will meet quarterly to discuss ways to increase student achievement in math and better prepare our students for middle school mathematics.

Year long district Math/Science Staff Development

A teacher from each grade level will learn valuable strategies to improve math instruction in their classrooms. Each class will focus on strategies that will be used in that particular portion of the school year. The teachers will attend 5 sessions that are 2 hours in length. The teachers will then redeliver the strategies at their grade level meeting.

Annual Objective

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In Science, Shiloh Elementary students will achieve an average of 92% of students in grades 3 through 5 in the meets and/or exceeds range on the 2012 CRCT with 45% of the students scoring in the exceeds range.

Associated Goals

Goal: No goal associated with this objective

Implementation Design

Thinktank Specials Classes

All students in grades K-5 will participate weekly in a specials class designed to improve student achievement in science and math.

SD: Staff Development facilitated by the county science department

The county science coordinators will provide one or more workshops to all staff members. The workshops will focus on specific science content that is weighted the most heavily on the CRCT. The workshop will also include methods to incorporate science into our reading and writing lessons.