



2009-2010 Local School Plan For Improvement

LSPi Objectives

July 2009

SHILOH ELEMENTARY

Elizabeth A Schoeneck, *Principal*

Calvin Watts, *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPi), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPi development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the principal to see the detailed implementation plan designed to achieve the following objectives.

Key Objectives 2009-2010 Local School Plans for Improvement

Objective: Shiloh Elementary School will increase academic performance in Reading and Language Arts for all students and targeted subgroups to meet or exceed baseline targets through collaborative planning with classroom teachers, targeted interventions, direct reading instruction (Reader's Workshop/Writer's Workshop) and vocabulary development.

Objective: Shiloh Elementary will increase academic performance in Mathematics for all students and targeted subgroups to meet or exceed baseline targets through collaborative planning with classroom teachers, targeted interventions, problem solving strategies, vocabulary development, Math Institute, Thursday Morning Math Help, and increased math support through specials.

Objective: Shiloh Elementary will increase academic performance in Science for all students and targeted subgroups to meet or exceed baseline targets through collaborative planning with classroom teachers, targeted interventions, inquiry-based lessons, and vocabulary development.